

Faculty Career Path Definitions

University of Ottawa, Faculty of Medicine

Clinician-Teacher

Primary commitment is to clinical service. There is significant contribution to the delivery of service teaching and to promoting and advancing excellence in clinical care. They may serve as clinical preceptors and have varying levels of involvement in providing the core curriculum of undergraduate and post-graduate programs.

For example, this individual may perform 70-90% clinical time with the remainder of time spent in teaching activities, research or administration, 10-30%.

Clinician-Educator

Primary commitment to clinical service and education, educational administration and activities related to education, such as the development and implementation of the academic program or educational research. They may take on roles such as preceptor, lecturer, or mentor.

For example, this individual may perform 25-75% clinical, 15-50% education, 10-30% research and related administrative activities.

Clinician-Investigator

Primary commitment is to clinical service and research. Research may include basic, clinical, translational and they may be cross-appointed to a Research Institute or basic science department.

For example, this individual may perform 15-50% clinical, 30-70% research, 10-20% education and/or administration.

Clinician-Scientist

Primary commitment is to research and clinical service. Research may include basic, clinical, translational and they are cross-appointed to a Research Institute or basic science department.

For example, this individual may perform 70-80% research, 10-15% clinical, 10-15% education and/or administration.

Scientist

Primary commitment is to research, which may be basic science, translational or educational, with no clinical responsibilities and spend most of their time in research. Educational and/or administrative involvement only as it relates to educational research or scholarly activity.

For example, this individual may perform 75-80% research with the remainder of the time spent in service teaching (e.g. preceptor, tutor, lecturer, mentor) and/or administration, 10-25%.

Clinician-Administrator

Primary commitment is to administration. This may include a leadership role, involvement in innovation regarding the management of the department, advancements for patients and hospital (e.g. organizing a screening program).

For example, this individual may perform >50% in administration and the rest of the time divided between education, clinical service and research.