GOALS AND OBJECTIVES
STUDY BLOCK

Residents should use this rotation to prepare themselves for their Royal College Specialty Examination. The resident will identify the area/s of subspecialty and select faculty supervisor/s to help on this endeavour. The residents are usually off-service, but expected to report to work until otherwise directed by the program director.

MEDICAL EXPERT

- To demonstrate basic and discipline specific knowledge with clinical correlation as needed
- To be able to do appropriate chart review and gather relevant clinical information pertaining to the cases
- To demonstrate soundness of judgement and decisions
- To demonstrate self assessment ability
- To demonstrate the knowledge of use and care of equipment
- To demonstrate the ability to practise evidence based medicine

COMMUNICATOR

- To be able to produce adequate report content
- To demonstrate the skill in presentation when and as needed
- To demonstrate the skill to communicate with the staff
- To demonstrate the skill set to record and report with accuracy

COLLABORATOR

- To demonstrate the skill sets to work effectively in a team environment
• To demonstrate the skill to consult effectively with other supporting staff

**MANAGER**

• To demonstrate the skills to manage time, and allocate health care resources effectively.
• To demonstrate the ability to utilize information technology effectively
• To demonstrate the skill to do QA/QC as a part of laboratory accreditation

**HEALTH ADVOCATE**

• To demonstrate the knowledge of issues of public health policies
• To demonstrate the knowledge of recognizing important social, environmental and biological determinant of health

**PROFESSIONAL**

• To Recognize limitations and seeks advice and consultation when needed
• To Exercise initiative within limits of knowledge and training
• To discharge duties and assignments responsibly and in a timely and ethical manner
• To maintain appropriate boundaries in work and learning situations
• To have respect of diversity of race, age, gender, disability, intelligence and socio-economic status

*Revised April 2016*